



# Reading with Your Child

## Listening to Your Child Read

- **Praise, praise, and more praise!** Compliment your child for his reading, for how hard he is working at it, and for how much he has grown as a reader.
- **Encourage your child to use expression in his voice**, as if he is on stage or telling the story to “little kids.”
- **Offer to help your child figure out difficult words if he is stuck.** Wait a few seconds before offering, “Would you like help you with that word?”
- **If your child starts getting frustrated with a difficult word, go ahead and tell it to him.**
- **Be a good audience!** Talk about how much you are enjoying the story and briefly share your reactions to it.
  - “This is so exciting! I’m thinking she is going to get the dog for her birthday! What do you think?”
  - “Oh, that fox is so sneaky! I wonder what he will do now. Please read on!”
- **Talk together about the book when your child finishes reading.**
  - Retell the story in your own words
  - Favorite pictures
  - Favorite parts
  - Confusing parts
- **Praise, praise, praise!**



## Ways to Read with Your Child

### **Read to your child**

You read out loud. Your child listens and responds.

### **Share the reading with your child**

You and your child take turns reading or read the words together.

### **Listen to your child read**

Your child reads out loud. You listen, encourage, and support his or her reading.



## Three Reasons to Make a Habit of Reading with Your Children

1. Reading with your children every day helps them become **stronger readers and writers**.
2. When you make a habit of snuggling in close to read together each day, **your children feel a special connection with you** and they are more likely to become strong adults who can handle difficult life situations.
3. Taking a break from your busy day to read with your children allows you to **enjoy your children and create memories!**



“ Reading together is one of the most important things you can do with your children. ”

## Reading To Your Child

Use these tips while reading to your child to help her **think** and **talk** about the story.

### Before Reading:

- **Predict.** Talk about what your child thinks will happen in the story and why.
- **Take a “picture walk” through the book!** Flip through the book. Look at the pictures without reading the words, and think about what might be happening on each page.

### During Reading:

- Make the story come alive! Try reading the story with different voices for different characters, or act out some parts.
- Pause and invite your child to ask questions.
- Talk occasionally about what has happened so far in the story.
- Share your own ideas and reactions to the story.

### After You’ve Finished:

- **Share favorites!** Talk together about your favorite parts of the story. Discuss your favorite pictures.
- **Think big!** Talk together about the main idea of the story, the lesson in the story, or how this book reminds you of your own life or other stories.



## Broward County Public Schools Comprehensive Read a Home Plan

---

For more information on how to help build your child's reading skills, you may access the BCPS Read at Home Plan by clicking on the link:

[https://browardcountyschools-my.sharepoint.com/:b:/g/personal/p00110741\\_browardschools\\_com/EWxOha\\_n6ZtNje-yG4tgVU0BVRcQP\\_5Xv9U-2MHDc0AMOA?e=Oy4sDS](https://browardcountyschools-my.sharepoint.com/:b:/g/personal/p00110741_browardschools_com/EWxOha_n6ZtNje-yG4tgVU0BVRcQP_5Xv9U-2MHDc0AMOA?e=Oy4sDS)

## Comprehensive Read-at-Home Plan Grades K-5





## Listening to Your Child Read

- **Praise, praise, and more praise!** Compliment your child for his reading, for how hard he is working at it, and for how much he has grown as a reader.
- **Encourage your child to use expression in his voice**, as if he is on stage or telling the story to “little kids.”
- **Offer to help your child figure out difficult words if he is stuck.** Wait a few seconds before offering, “Would you like help you with that word?”
- **If your child starts getting frustrated with a difficult word, go ahead and tell it to him.**
- **Be a good audience!** Talk about how much you are enjoying the story and briefly share your reactions to it.
  - “This is so exciting! I’m thinking she is going to get the dog for her birthday! What do you think?”
  - “Oh, that fox is so sneaky! I wonder what he will do now. Please read on!”
- **Talk together about the book when your child finishes reading.**
  - Retell the story in your own words
  - Favorite pictures
  - Favorite parts
  - Confusing parts
- **Praise, praise, praise!**



Let's Practice:  
"Mortimer" by Robert  
Munsch

Everyone will be  
receiving a  
complementary copy of  
this book to practice  
and reinforce the  
reading strategies  
learned today!





# What Did I See that I Will Try at Home?



Reading with Your Child